The Civil Discourse Lab is 5!

Well, that went fast: Nearly 2,300 hours of student participation; 1,500+ faculty, student and community attendees at CDL public events; 50 students either on fellowship and/or having earned a 25-hour volunteer pin; 9 major public events ranging from immigration to voting; and 5 undergraduate Assistant Program Directors (APD); we are pleased with the reach of the Civil Discourse Lab. We won’t repeat what is in the report that follows, however, it clearly has been a busy half decade. Now seems the perfect time to envision the future of the Civil Discourse Lab and its capacity to be a sustainable resource for UNH and New Hampshire.

With the help of a seed grant from RGSCP, we are embarking on the next version of the CDL. **In 2024, we plan to launch the Civil Discourse Lab for Collaborative Leadership and the Public Good** by piloting new programs and classes open to all majors. CDL 2.0 will strengthen our commitment to the UNH community and beyond. We plan to build out three paths that will extend beyond the efforts of the Department of Communication and involve faculty and staff throughout the university on a mission to connect cutting-edge research to the most important questions about what we should do together as citizens in our communities.

**Path 1** creates a Civil Discourse Boot Camp for faculty and staff that builds out a train-the-trainers program focusing on how to engage and facilitate difficult conversations on campus. It also will provide a space for faculty to think with others about how their research connects to policy discussions. **Path 2** elevates research of USNH through a Faculty Fellowship Program. Faculty Fellows will present their work in a public lecture that includes a facilitated deliberative conversation on campus. This path will connect to the larger New Hampshire community with a Livestream component that brings the lectures and deliberation to a wider audience. We envision anyone in New Hampshire could watch the Livestream and contribute online to the same discussions happening on campus simultaneously! **Path 3** launches a two-credit lab course that teaches students across majors a curriculum in civic reasoning, constructive conflict, and perspective-taking. Students in this course will facilitate the public research discussions in Path 2 and will write reports documenting outcomes of the deliberative discussions that result from faculty’s research and public participation. Next year, we will temporarily pause our work with students (though our classes will continue to teach our specialized curriculum.) We will be developing an advisory board, curriculum, and soliciting financial support that can realize this vision for UNH. We look forward to building new partnerships along the way!

*Jen & Renee,*

Co-Directors, Civil Discourse Lab, Department of Communication
Another Invitation to the Biden Institute

In March, the Civil Discourse Lab had the opportunity to represent UNH at the SNF Ithaca National Student Dialogue held at the University of Delaware Biden School of Public Policy & Administration. At the conference, students were placed in breakout rooms to engage in civil discourse on topics, such as political polarization. Fellow Hayleyann Gifford said, "This opportunity helped me to better understand civil discourse as a framework that works to include all opinions and beliefs. Slight hesitation to express one’s thoughts on sensitive topics, such as the ones discussed at the conference, is natural, but I was surprised to find that the environment created in the small groups helped me to break free from my inhibitions and speak my mind."

APD Alexa Farewell

Despite not joining the Communication major until the end of my sophomore year, I instantly felt a connection to the content and the people. I joined the Civil Discourse Lab halfway through my junior year, and I never looked back. I jumped right into the work and continued through until I was offered the position of Assistant Program Director. This meant the chance to work closely with Co-Directors Jen and Renee, as well as a small team of students who also dedicated their time to the mission of the CDL. Connections which have turned into friendships, have been one of the most important takeaways from my experience with the CDL.

What People Are Saying About Our Events:
“...The program was beautifully made and very helpful for discussion, great idea!”

“Discussion was very open and inclusive with all perspectives”

“Having a discussion facilitator made the conversation more meaningful.”

“From set-up to execution it was ALL great.”

“The program was very informative. The generation slide was very interesting.”

“I think this conversation was extremely efficient without talking about political sides.”

“Meaningful dialogue was created and different perspectives explored.”

“I learned more facts about our voting system. I wasn’t confident in my knowledge before.”

“First off, I wanted to say how beneficial and interesting last night’s CDL was. Although I went for extra credit it was something I wish was mandatory for everyone because the discussion and conversation that occurred were incomparable to anything I’ve ever done.”

By the Numbers 2022-2023

315 Cumulative hours of volunteer, facilitating, training, and attending related events/lectures

4 CDL Sponsored training opportunities resulted in 18.5 hours students spend in extracurricular trainings

Students attended 17 events resulting in 128.5 hours students attended events related to Civil Discourse

5 Facilitation opportunities resulted in 128 hours spent volunteering/facilitating

2 Students attended the Biden School of Public Policy resulting in 20 hours of learning and program collaboration

17 Active students in the fall

15 Active students in the spring

2 students received over 100 hours during the entire academic year

272 Participants attending public CDL Facilitations and Speakers

Since December 2017

2,269.85 Cumulative hours students participated in facilitating, training, and related events/lectures

545.5 Hours students spent in extracurricular trainings

647.5 Hours spent volunteering facilitating

726.5 Hours students spent attending related events (not training)

239 Active students (extra-curricular, not including course enrollments)

~617 Students enrolled in CDL designed classes: Collaborative Leadership, Public Dialogue & Deliberation, Communication Across Differences, Intro to Civil Discourse, Understanding Civil Discourse (some students will have taken more than one course)

~1780 Estimated number of event attendees (faculty, students, and community members) in facilitation events organized at the University and in the community (some overlap)
EMBRACE NEW HAMPSHIRE

The Civil Discourse Lab is committed to engaging the public and larger UNH community to foster and enhance capacity for better understanding. In January, Professor Borda consulted with the Portsmouth Common Ground project on how to foster conversations among citizens with differing political identifications to address the issue of unhoused persons in Portsmouth. In February, Professor Borda volunteered to give a workshop to residents of Lydia’s House of Hope, a transitional housing program for women and children in Somersworth, NH. As part of a workshop series on Essential Communication Skills for Life, Professor Borda presented on Navigating Conflict. In March, the CDL worked with faculty organizers of the Sidore/Dunfey Symposium to design questions for facilitated, small group Community Roundtable/Teaching Circles that concluded the first day of programming. Titled Ethics of Encounter, the symposium was a public event exploring ethical, collaborative, and reparative aspects of social scientists’ and local community educational advocates’ research and teaching, as well as reflections on the curated and community spaces they inhabit. CDL Co-Director Jen Borda and four CDL students facilitated conversations with 25 participants about how to best foster potential models of stewardship by working with Indigenous participants on how to tell their own stories. In April, Professor Borda consulted with a senior Environmental Studies student at Keene State University about how to reach disengaged members of the community to foster more productive conversations about climate change in our region.

Andy Coville “Navigating Uncertain Times”

The CDL once again welcomed UNH English-Journalism alumna, and CEO of the international marketing firm Brodeur Partners, Andy Coville, back to campus to present a public lecture on the newest findings from her long-term study of an intergenerational and international cohort focusing on perceptions of community, civil dialogue, trust in social institutions, and changing relationships to the workplace.

Fall 2022 Events
September 27, 2022: Fall Kick-off Meeting
October 12, 2022: Facilitator and Notetaker Training
October 13, 2022: “How Should We Encourage and Safeguard Voting?” NIF Forum

Spring 2023 Events
February 15, 2023: Lydia’s House of Hope “Navigating Conflict” Workshop
February 16, 2023: Spring Kick-Off Meeting
February 16, 2023: “Navigating Uncertain Times” with Andy Coville
March 2, 2023: “Difficult Conversations and Negotiating Conflict.” Hamel Scholars
March 24-26, 2023: National Student Dialogue, Joseph R. Biden, Jr. School for Public Policy
March 28, 2023: CDL & LPE “The Hate U Give”
March 31, 2023: Sidore/Dunfey “Ethics of Encounter” Symposium
April 5, 12, 19, 2023: “Well-being and Belonging”, Racial Equity Challenge
April 11, 2023: “Stories and Voices: A Dialogue Engaging the Evolution of Gender Equity”
EXPAND ACADEMIC EXCELLENCE

Signature Programming & Curriculum

Election 2022: An Interactive Dialogue on Voting Rights, Responsibilities, Civic Duty (Fall 2022)

This forum brought together members of the UNH community to learn with one another about how our election system works, and to explore the ways we have co-constructed meanings and symbolic language related to voting in the United States. We welcomed more than 70 students, faculty, and staff who elevated the conversation about the voting landscape in the U.S., who votes and who doesn’t, how we may become more educated voters, and why voting matters as a civic duty.

Stories and Voices: Engaging the Evolution of Gender Equity (Spring 2023)

This year marked our sixth annual Stories and Voices event. Students in CMN 662 Public Dialogue and Deliberation partnered with Paul College Rutman Fellows and their director, Dr. Lauren Haley, to host a public dialogue on the ever-evolving topic of gender equity. On April 11, 84 faculty, students, and staff participated in facilitated discussions that covered topics such as language around pronouns, changes in law and discourse, parental leave, micro-aggressions, and unconscious bias. Communication students designed a 12-page program that could be used in the classroom or other facilitated settings to prompt discussion on gender equity. Our curriculum deeply examines the social construction of language and meaning, differences between debate, dialogue, and deliberation, constructive conflict, and the difference between designing for advocacy versus inquiry, to name just a few of the theoretical concepts that prepare students to facilitate. Facilitators learn what it means to be “multi-partial” as moderators as they negotiate their leadership roles in discussions that march toward social justice while making space for diverse views and experiences.

All of our programs may be downloaded at https://mypages.unh.edu/civildiscourselab/home.

Student facilitated conversation at Election 2022: An Interactive Dialogue on Voting Rights, Responsibilities, Civic Duty

“When it comes to voting, I have never known much. I have always sadly been one of those people who feel as if I am not educated enough on a topic to vote for it because I do not want it to go the wrong way. This event helped me gain a lot of clarity with that, we had a facilitator who went over all things voting and it helped me gain a lot more of a perspective than I originally had (being that only the President really matters). This event honestly helped me mature!” -Student Participant

Scholarship

Publications


Invited Lectures/Panel Presentations


October 22, 2022. Borda and Heath attended the SNF Ithaca Initiative National Civil Discourse Summit for national directors and faculty of civil discourse initiatives, Joseph R. Biden School of Public Policy, University of Delaware.


August 2022. Heath presented at the Global Listening Centre Festival. “Listening Across Diverse Perspectives” Hosted by Ball State University, Indiana. [video available on YouTube].

Grants Funded for 2023-2024

Heath awarded Center for the Humanities Hayes Fellowship for “Beyond Demographic Representation: Impact of Indigenous Participants on Discussions of Environmental Priorities for New Hampshire’s Seacoast.”

Borda and Heath awarded an RGSCP Citizenship and the Public Good planning grant for The Civil Discourse Lab for Collaborative Leadership and the Public Good.
The CDL carried over unrestricted funding from donor Andy Coville. Additionally, funding from the COLA Dean’s Unrestricted Gift Fund and from RGSCP do not carry over to the next academic year. Funding is presented through May 1, 2023 with additional monies to be spent into the summer for student salaries. Largest expenses are student salaries, program print costs, and food for events.

### BUILD FINANCIAL STRENGTH

#### Funding/Grants

<table>
<thead>
<tr>
<th>AY 2022-2023</th>
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<tbody>
<tr>
<td><strong>Spent</strong></td>
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<td><strong>Descriptions</strong></td>
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<tr>
<td>5,000 + 2,465 = 7,465 Coville Fund Unrestricted annual + carry over</td>
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<tr>
<td>APD Salary Event Supplies Books and Research Issue Guides and Printing Student Conference transportation Summer Research Assistant*</td>
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<tr>
<td>5,000 RGSCP Program Support No carryover</td>
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<tr>
<td>Printing Food for TEAL room events Office supplies Multi-media fellow*</td>
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<tr>
<td>6,000 COLA Dean’s Unrestricted Gift Fund No carryover</td>
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<tr>
<td>Food for NIF forum, Joint LPE event, student events, Alumni event* Five CDL Fellows* Printing (Fall posters, reports) PollEverywhere License Motion Picture Rights</td>
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<tr>
<td>200 In kind donations Borda and Heath</td>
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<tr>
<td>Alumni event decorations, drinks, poster frames</td>
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<tr>
<td>In kind donations Dept of Communication</td>
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<tr>
<td>Administrative Support K. Simoneau CMN Lab Space, Faculty Service</td>
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<tr>
<td>Directors’ Time 300 + Annual Hours (conservative estimate)</td>
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<td>All Lab/Program Administration Student supervision</td>
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<td>18,665 Program Subtotals</td>
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<td>Restricted RGSCP February 2023-June 2024 Planning Grant 14,500</td>
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<td>Summer 2023-Fall 2023</td>
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<tr>
<td>Totals</td>
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*Values subject to change (e.g. student pay). Spending beyond May 1, 2023.
“From the experience I have gained through facilitation and program designing with the CDL, I now feel confident going out to do work that helps others!”

Ross Blauvelt  Fall 2022

“My favorite thing about the lab is its dedication to helping students develop skills related to facilitation and collaborating with others. I'm excited to be a Fellow for the CDL because I believe that having hard conversations related to civility with those who may have different backgrounds and beliefs makes you a more informed and educated person.”

Colby Benoit  Spring 2023

“One of the biggest things I have taken away from being part of the CDL is communicating effectively and coordinating with multiple people in order to make sure projects and events are properly executed.”

Student Fellows throughout the Years

Katie Auger  2019-2020

“I feel privileged and humbled to be a part of a program that encourages and educates students on deliberative dialogue providing us with tangible experiences that are applicable to the ‘real world.’”

Alexa Bobinski  Spring 2022-2023

“My favorite experience was working with An Interactive Dialogue Engaging Water. This event brought together a multitude of people, including scientists in the Seacoast area and Indigenous Peoples. People were able to sit down and have an open discussion about a topic they may not have considered before.”

Celia Bajrami  Fall 2022

“From the experience I have gained through facilitation and program designing with the CDL, I now feel confident going out to do work that helps others!”

Elza Ribeiro Brechbühl  2020-2021

“As a college student, I get to ask and say things that go beyond majors and hometowns. I learn and share unheard opinions and histories on topics that really seem to matter in my community.”

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Colby Benoit  Spring 2023

“One of the biggest things I have taken away from being part of the CDL is communicating effectively and coordinating with multiple people in order to make sure projects and events are properly executed.”

Sam Davison  Spring 2019

“Because of this program, I have confidence not only in my skills as a communicator and facilitator, but also in my ability to speak publicly and demonstrate my leadership abilities in a respectful, inclusive manner, maintaining the dignity of those I engage with, a philosophy demonstrated and encouraged by faculty.”

Eva Ford  Fall 2018

100-hour award recipient and first group of CDL fellows to become inaugural Treat fellows for NH Listens

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100-hour award recipient and first group of CDL fellows to become inaugural Treat fellows for NH Listens

Chris Gagliolo  2019-2020

Favorite Memory: Facilitating the two conversations about addiction in the honors symposium. It was interesting to see the evolution from the dialogue in the beginning of the year to the end of the year.”

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Chris Gagliolo  2019-2020

Favorite Memory: Facilitating the two conversations about addiction in the honors symposium. It was interesting to see the evolution from the dialogue in the beginning of the year to the end of the year.”
Piper Gibson 2019-2021
“My experience with the CDL not only gave me the opportunity to hear and learn from so many amazing and diverse perspectives. There is so much we can learn from each other when we allow ourselves to fully understand the ‘other’ through dialogue.”

Shannon Hagarty 2018-2019
“I really can’t say enough about the CDL. During my interview process, I referenced my experiences with the CDL multiple times whether it was about the event planning, working with department heads, or about their stance on inclusion. Without some of those experiences, I don’t know whether I would have been offered my recent position and I know that it did prepare me for this role.”

Hayleyann Gifford 2022-2023
"I most enjoy the opportunity to engage with the UNH and greater seacoast community in meaningful conversation. I appreciate the ability to apply knowledge from my communication background to real issues. I got involved last year through the major. As soon as I got my foot in the door, I regretted not embracing the CDL sooner. It’s the best experience to take away from the major!" - 100-hour award recipient

Emma Harold Spring 2023
“Becoming a fellow for the CDL has given me great new experiences and connections!”

Carly Jillson Spring-Fall 2019
Favorite Memory: "Working with our Co-Directors Renee and Jen and other affiliates to put together Stories & Voices - The Stigma of Addiction & Stories of Hope in Spring 2019."

Kira Kelly Spring 2022
Research fellow for Stories and Voices: An Interactive Dialogue Engaging Water and CDL Alumni Study

Jake Garner 2019-2020
“The Civil Discourse Lab allows me to engage and lead authentic and real conversation with so many amazing and diverse perspectives. There is so much we can learn from each other when we allow ourselves to fully understand the ‘other’ through dialogue.”

Jonathan Goldberg Fall 2021
“The Civil Discourse Lab is undoubtedly the most pertinent experiential resource at UNH, with an emphasis on teaching students not just to converse, but also on how to engage and facilitate productive, refined, and perceptive discussions across a wide array of complex topics.”

Caitlin Magowan 2018-2019
“I just got a promotion... My team is responsible for facilitating all of the training for the customer experience center. My boss was truly blown away by the work I had done in the CDL and within my major. If it weren’t for the CDL, I can’t say I would have had this opportunity.”
Alexa McNamara 2020-2021
“The Civil Discourse Lab was an amazing opportunity for me to be involved in navigating contentious and important subject matter in diverse groups and understand others’ perspectives; it has given me a multitude of transferable skills that I use on a daily basis.”

Ashley Strokus Spring 2021
“Being able to hear stories from different people of the community emphasized the importance of gathering a diverse group of people in the community to talk about specific issues, so everyone’s views regarding the issue can be understood by all to allow deliberation to occur.”

Paige O’Neil Fall 2021
“CDL equipped me with knowledge and practical skills to enter any room confident in my ability to help the people around me speak and be heard.”

Paige Verillo 2021-2022
“My favorite experience working with the CDL was our Stories and Voices event of 2020 when we partnered with the faculty from the Sustainability Institute and talked about racial equity relating to the U.S. food system.”

Mina O’Reilly Spring 2023
“Becoming a CDL fellow is by far the best decision I have made at UNH. I am forever grateful to the CDL and will be taking away a number of learned skills that I will be able to apply in professional settings as well as in my everyday life. I wish I had gotten involved sooner!”

Jocelyn Vierzen 2017-2018
“We were able to organize a dialogue [Israel Palestine] that allowed people on various sides of one of the most heated subjects to share stories and begin to understand one another. The students cried together and shared a hug, and to this day it continues to one of the most powerful things I’ve been able to witness.”

Stephanie Rouse 2019-2021
“My time as a fellow in the CDL allowed me to become more confident inside and outside of the classroom, which I believe really set me up for success.”

Lauren Williamson Fall 2019
Favorite Memory: “Working with the ACLU at the Youth Forum on Race and Racism and the Stories and Voices Event.” 100-hour award recipient. Inaugural Treat Fellow

Student Founders 2017-2018
Courses throughout the Years

Civil Discourse Lab Curriculum throughout the Years

Understanding Civil Discourse Research (High Impact Experience)

Public Dialogue and Deliberation (High Impact Experience)

Democratic Deliberation/Communication Across Differences (High Impact Experience)

Dialogue, Teamwork, & Conflict
  Seminar in Mediation

Collaborative Leadership

Introduction to Civil Discourse

Seminar in Family Communication

Honors Symposium: Communication, Identity, and Addiction

Students
Pinned 25 Hours

Nooran Alhamdan
Alisha Behnia
Emily Bourne
Sarah Cabral
Emma DaRocha
Olivia DiCecco
Sarah Faucher
Kelsey Flannery
Jordyn Haime
Lucy Klemarczyk
Pop (Emmanuel) Lacey
Kyla MacLaughlin
Audrey Marchionni
Molly McQuaide
McKenna Morgan
Phoebe Myers
Shannon O’Hara
Heather Reed
Monique Ricard
Grace Righini
Megan Ross
Jillian Roster
Lexi Samora
Matt Santangelo
Amanda Santos
Ashley Stratton
Emma Storey
Edward White
The Civil Discourse Lab
Yearbook 2018-2023

Class of 2018
Class of 2019

Israel and Palestine: DECONSTRUCTING OUR STORIES


Jeannie Sowers, expert in Middle East environment, politics, policy. Formerly at the State Department.

Tessa Nemer, terrorism policy.

Discussion:

Your Memory: How Our World

Introductions

Introduce yourself and tell us something important about your inside of this topic. Share why you are here.

Prompt: Tracing the Origins of Our Stories

Prepare a chronological narrative of your viewpoints on the right. What do these messages and events mean to you? How have these messages and events influenced your thinking?

Stories and Voices 2019

The Stigma of Addiction & Stories of Hope

Gender:

Who is Addiction? & Introductions

Is Addiction a problem? Is Addiction a disease? Is Addiction a lifestyle choice? How do we talk about Addiction?

Families & Faith

How do faith communities talk about Addiction? How do faith communities support individuals in Recovery?

The second annual interactive dialogue presented by the Department of Communication and the Civil Discourse Lab.
Class of 2020

Stories and Voices 2020
Access to Higher Education

Agenda
- Introductions and Guidelines
- Experience with access to education?
- What does access mean for you?
- Strategies for access higher education.
- Creating solutions.
- Looking forward.

The third annual interactive dialogue presented by the Department of Communication and the Civil Discourse Lab.

With the help of Professor Rona Heath, Chris O’Connell, and the UNH Department of Communication.

Civil Discourse Lab

University of New Hampshire
The Civil Discourse Lab

Storll!S & Vo/Cl!S and th/! work of thl! Civil DIscours I!ob Is supportl!d by and would likl! to thank thl! UNH Rl!sponslbfl! Go11!rnoncl! and Sustolnobll! Citl!nship Projl!ct, Andy Cufl! Breathw Porphry, and thl! UNH Department of Communication.
Class of 2022

How Should We Protect Our Free and Fair Elections?

University of New Hampshire
Hosted by Communication and Deliberation Across Differences
December 8th, 2021

Stories and Voices: An Interactive Dialogue Engaging Water
Class of 2023
Thank You Supporters

2017-2018
Cathy Chesley, J.D.
College of Liberal Arts
Daniel Pontoh, ACLU
Katharine Duderstadt, UNH
Lina Shay, J.D.
Maggie Fogarty, Director AFSC
Michele Holt-Shannon and Bruce Mallory, NH Listens
Office of Research and Engagement
Professor Lucy Salyer
Professor Sara Withers
Responsible Governance and Sustainable Citizens Project
Center for the Humanities
Office of Community, Equity, and Diversity
Students of CMN Public Dialogue and Deliberation

2018-2019
Brodeur Partners and Andrea Coville & John Brodeur
College of Liberal Arts Dean Dillon, Associate Dean Brett Gibson, Associate Dean Reginald Wilburn, Director Kristina Durocher & Sara Zela Professor Judy Sharkey
NH Listens, Treat, & Michele Holt-Shannon
Office of Community Equity and Diversity & Professors Monica Chiu & Paula Salvio
Professor Cesar Rebellon
Professor Fredrik Meiton
Director
Kevin Sousa
Professor Lucy Salyer & Strawbery Banke Museum, 3S Artspace, Discover Portsmouth Friends Forever
Portsmouth Public Library
UNH Center for the Humanities
Southern NH Services Portsmouth Adult Education Program
Professor Sheila McNamee
Professor Jack Lammanmann
Professor Thomas Jackson
Sidore Lecture Professors Mardi Kidwell, Edward Reynolds & Michele Gibbons
Professor Elizabeth Caldwell
Professor Pedro Altagracia & Jess Wojenski
New Futures, John Burns
Responsible Governance and Citizenship Project
Students of CMN Public Dialogue and Deliberation
Sustainability Institute Faculty & Staff
Teagle Planning Committee:
Professor Nicoletta Gullace & Amy Olivia
UNH Art Museum

2019-2020
Andy Coville & Brodeur Partners
3S Art Space, Portsmouth
Alexander Heffner, PBS Open Mind Kettering Foundation
Museum of Art, UNH Director and Staff

Carsey School of Public Policy
Food Solutions New England
Friends Forever International
Great Bay Community College
Nashua Community College
New Hampshire Humanities Collaborative and Mellon Foundation
Students of CMN Public Dialogue and Deliberation
Tuft’s Institute for Democracy and Higher Education
Jonathan M. Tisch College of Civic Life
UNH Honors Program Administration
UNH Honors Symposium Faculty
UNH PowerPlay
UNH Sustainability Institute
UNH Treat/NH Listens
UNH TRIO Program

2020-2021
Andy Coville & Brodeur Partners
Director of the UNH Museum of Art Kristina Durocher
Haas Professor Karen Spiller
Professor Jack Lammanmann
Professor Sheila McNamee
Responsible Governance and Sustainable Citizenship Project
Students of CMN Public Dialogue and Deliberation

2021-2022
Andy Coville & Brodeur Partners
Anne Jennison, Commission Native American Affairs Denise and Paul Pouliot of the Cowasuck Band of the Abenaki-Penacook Peoples
Dr. Kathy Duderstadt CARPE
Global Racial and Social Inequality Lab
Kathleen Blake, INHCC
Melissa Paly, Great Bay-Piscataqua Water Keeper
Professor Jennifer Brewer
Responsible Governance and Sustainable Citizen Project
Stavros Niarchos (SNF) Ithaca Initiative at the Joseph R. Biden School of Public Policy & Administration, University of Delaware
Students of CMN Communication Deliberation Across Differences
Students of CMN Public Dialogue and Deliberation

2022-2023
Andy Coville & Brodeur Partners
COLA Dean Michele Dillon & Dean’s Unrestricted Gift Fund
Dr. Lauren Haley & Rutman Fellows Haas Professor Karen Spiller Emily Schoonmaker and Hamel Scholars
Responsible Governance and Sustainable Citizenship Project
Stavros Niarchos (SNF) Ithaca Initiative at the Joseph R. Biden School of Public Policy & Administration, University of Delaware
Students of CMN Communication Deliberation Across Differences
Students of CMN Public Dialogue and Deliberation

UNH Center for the Humanities
UNH Department of Housing
UNH Provost Wayne Jones
UNH Sustainability Institute