

B-8 Advisors
“Groundbreaking Ceremony”
Community Design Meeting



June 25, 2020
1:00pm – 3:00pm
Facilitator: Stacey D. Hardy-Chandler, LEADS, LLC

1:00-1:10

Opening: “Can you dig it?”

- Welcome



1:10-1:40

Council for Thriving Children – Overview

- Chris Tappan, DHHS Associate Commissioner & Christine Brennan, DOE Deputy Commissioner
- Melissa Silvestri, Parent



Introducing: “The Quadrants”

- **DHHS Early Childhood Integration Team**
 - Patricia Tilley, Deputy Director, Division of Public Health Services, DHHS
- **DOE Early Childhood Integration Team**
 - Rebecca Fredette, Special Education Director, within the Bureau of Student Support, DOE
- **Early Childhood Care & Education Experts**
 - Kimberly Nesbitt, Assistant Professor, University of New Hampshire
- **B-8 Advisory Group (& Keystone)**
 - Jackie Cowell, Executive Director, Early Learning NH; Michelle Lewis, Executive Director, Parent Information Center; Terry Ohlson-Martin, Co-Director, NH Family Voices; Ellyn Schreiber, NH DHHS PDG Integration Coordinator; Patrice Fredette, NH DOE PDG Coordinator.

1:40-2:40

The Golden Circle

- **WHY**
 - What’s the point? Our purpose
- **HOW**
 - Results-Based Accountability
 - Boundary-Spanning Leadership
- **WHAT**
 - Community Input Exercise (see page 2)
 - Report Out



2:40-2:50

WHO: Everyone has a role to play



2:50-3:00

Closing: What’s Next – The “Ribbon Cutting” and beyond!

(20 Mins.)



<p>Topic Areas</p>	<p>INSTRUCTIONS – You have been assigned to one of the 3 groups listed below. After going to your respective “rooms,” please collaborate with others to brainstorm ideas about your specific topic area</p> <p>Please Note: If you have expertise, interest or ideas about an area other than the one to which you were assigned, don’t worry. There will be opportunities after today’s event to offer input. We WELCOME your insights!</p>	<p>Keystone members will facilitate small group discussions, occasionally as prompt questions and capture the group’s ideas.</p> <p>An explanation of each group’s task is described below: Given your knowledge of what families with or expecting young children need to thrive...</p>
<p>1. Goals</p>	<p>Stakeholders - especially <u>families</u>: What does...?</p> <ul style="list-style-type: none"> • Leadership – is an action or quality, not a position or title. • Investment – in ECCE efforts for the greatest immediate and long-term impact • Voice – making space for families to have real and substantive input • Engagement – active stakeholder involvement and contribution to B-8 recommendations 	<p>We aim to L.I.V.E. our B-8 vision!</p> <p>Task:describe what each of the 4 goal areas should look like for the B-8 Advisory Group focusing on families at the center of its work.</p>
<p>2. Roles</p>	<ul style="list-style-type: none"> • Who needs a shovel? • Who needs another tool? Who else needs to be involved in a different way e.g. “community liaisons”? • How to shovel? (What should those in various B-8 roles be able or expected to do? (e.g. BSL practices and...) • Given a layered approach to involvement, how should decision-making work? • Who needs to be around the B-8 “table” as a member? 	<p>It takes a village!</p> <p>Task: ...rather than only designating “members” or “non-members,” help us define layers of community involvement. Who should they be and what should they do?</p>
<p>3. Logistic Controls</p>	<ul style="list-style-type: none"> • What should meetings look like? • What are the best forms of communication – not just from the B-8 to the community, but from the community to the B-8? To the Council? To other Quadrants? • What are the best ways to foster transparency and accountability? 	<p>From “talk” to “action!”</p> <p>Task: ...share your ideas on how the rubber should hit the road! Imagine the healthiest, most productive group ever! How would the B-8 need to function or operate to perform at that level?</p>