

Collective Vision for NEW HAMPSHIRE Early Childhood Education

Strategic Course of Action Executive Summary

The inaugural *Collective Vision for New Hampshire Early Childhood Education* gathering on August 19, 2017, convened educators, civic organizations, elected officials, business leaders, and philanthropists committed to helping all children of New Hampshire to succeed.

The gathering aimed to lay a foundation for addressing the diverse challenges facing our children by beginning to create a strategic course of action. This is a summary of the suggestions from stakeholders in attendance.

Through cross-sector partnerships, that leverage extant programs and initiatives from across the state, it is our aspiration to collaboratively address the grand challenge of promoting early opportunity for families and children across New Hampshire.

Outreach & Engagement

- Public awareness campaign on the importance of high-quality early learning, including increased dissemination of [Spark NH's Public Awareness Toolkit's recourses](#)
 - Outreach program to directly engage with community stakeholders about programs and resources to support New Hampshire's children
 - Strength-based parenting campaign aimed at empowering family advocacy, including awareness of learning standards and the availability of resources in their community
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Professional Development

- Scale-up coaching and peer learning opportunities to support early childhood educators across the birth to age 8 spectrum, including assistance provided by the [NH Preschool Technical Assistance Network](#)
 - Training for teachers, principals, and directors about [NH Early Learning Standards](#)
 - Fund grants to support the innovations of individual teachers coupled with formalized opportunities to share innovations with peers
 - Formalize the pipeline of teachers by creating grant programs contingent upon a commitment to teach in New Hampshire
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Assessment & Research

- Creation of a Kindergarten Inventory (and data management system) aligned with the [NH Kindergarten Readiness Indicators](#)
 - Expansion of [NH Licensed Plus](#) system through the implementation of a tiered quality rating improvement system (QRIS) for early childhood providers with supports for continuous improvement
 - Conduct evaluative research to identify and expand effective social interventions across New Hampshire
 - Leverage [Spark NH's Framework for Action](#) to identify opportunities primed for immediate impact and identify funding to support implementation and evaluation
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